

Patient Name:

4. GENERAL HEALTH STATUS

4.1. HEALTH SELF PERCEPTION

Overall, how would you rate your physical health?

<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor	<input type="checkbox"/> No Response
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4.2. MEDICAL DIAGNOSIS OR CONDITIONS

Diagnosis: list primary diagnosis first/Current problems	Comments	Date of onset

4.3. MEDICATIONS

4.3.1. MEDICATION RISK FACTORS

Does the patient have any medication or food allergies? <input type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please list:
Has the patient had significant side effects from medications? No <input type="checkbox"/> Yes <input type="checkbox"/> If Yes, explain:
Has the patient had problems with taking or being given the incorrect number of medications? No <input type="checkbox"/> Yes <input type="checkbox"/> If Yes, explain:

4.3.2. PRESCRIPTION MEDICATIONS

Prescription Medications	Dosage	Route	Frequency	Purpose

Indicate if the patient receives the following vaccination:

<input type="checkbox"/> A. Influenza Administered:	<input type="checkbox"/> B. Pneumococcal Administered:
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4.6. NUTRITION

Eating and Swallowing
<input type="checkbox"/> A. Loss of liquids/solids from mouth when eating or drinking.
<input type="checkbox"/> B. Holding food in mouth/cheeks or residual food in mouth after meals.
<input type="checkbox"/> C. Coughing or choking during meals or when swallowing medications.
<input type="checkbox"/> D. Complaints of difficulty or pain with swallowing.
<input type="checkbox"/> E. Chewing: <input type="checkbox"/> Some difficulty <input type="checkbox"/> More difficulty
<input type="checkbox"/> F. Unable to chew.
<input type="checkbox"/> G. None of the above.
Diet – Specify Details:
<input type="checkbox"/> A. Mechanically altered diet – require change in texture of food or liquids (e.g. pureed food, thickened liquids).
<input type="checkbox"/> B. Therapeutic diet (e.g. low salt, diabetic, low cholesterol).
<input type="checkbox"/> C. Regular diet.
<input type="checkbox"/> D. Nutritional supplement.
<input type="checkbox"/> E. Food preferences.
<input type="checkbox"/> F. Dislike.
<input type="checkbox"/> G. Religious related diet.

4.7. COMMUNICATION AND SENSORY PATTERN

Hearing - Ability to hear (with hearing aid or hearing appliances if normally used).
<input type="checkbox"/> Adequate – no difficulty in normal conversation, social interaction, listening to TV.
<input type="checkbox"/> Minimal difficulty – difficulty in some environments (e.g. when person speaks softly or setting is noisy).
<input type="checkbox"/> Moderate difficulty – speaker has to increase volume and speak distinctly.
<input type="checkbox"/> Highly impaired – absence of useful hearing.
Speech Clarity - Select best description of speech pattern.
<input type="checkbox"/> Clear speech – distinct intelligible words.
<input type="checkbox"/> Unclear speech – slurred or mumbled words.
<input type="checkbox"/> No speech – absence of spoken words.
Makes Self Understood - Ability to express ideas and wants, consider both verbal and non-verbal expression
<input type="checkbox"/> Understood
<input type="checkbox"/> Usually understood – difficulty communicating some words or finishing thoughts but is able if prompted or given time.
<input type="checkbox"/> Sometimes understood – ability is limited to making concrete requests.
<input type="checkbox"/> Rarely/Never understood.
Ability to Understand Others - Understanding verbal content, however able (with hearing aid or device if used)
<input type="checkbox"/> Understands – clear comprehension
<input type="checkbox"/> Usually understands – misses some part/intent of message but comprehends most conversation.
<input type="checkbox"/> Sometimes understands – responds adequately to simple direct communication only.
<input type="checkbox"/> Communicates with sign language – symbol board, written messages, gestures or interpreter.
<input type="checkbox"/> Rarely/Never understands.

Patient Name:

Vision - Ability to see in adequate light (with glasses or other visual appliances)
<input type="checkbox"/> Adequate – sees fine detail, such as regular print in newspapers/books.
<input type="checkbox"/> Impaired – sees large print, but not regular print in newspapers/books.
<input type="checkbox"/> Moderately impaired – limited vision; not able to see newspaper headlines but can identify objects.
<input type="checkbox"/> Highly impaired – object identification in question, but eyes appear to follow objects.
<input type="checkbox"/> Severely impaired – no vision or sees only light, colours or shapes; eyes do not appear to follow objects.
Sensory Perception (e.g. – taste, smell, tactile, spatial)
<input type="checkbox"/> No impairment. <input type="checkbox"/> Impaired – Specify:

4.8. DELIRIUM – SIGNS AND SYMPTOMS: check all that apply:

<input type="checkbox"/> A. Inattention – Did the patient have difficulty focusing attention (easily distracted, out of touch or difficulty following what was said)?
<input type="checkbox"/> B. Disorganized thinking – Was the patient’s thinking disorganized or incoherent (rambling or irrelevant conversation, unclear or illogical flow of ideas, or unpredictable switching from subject to subject)
<input type="checkbox"/> C. Altered level of consciousness – Did the patient have altered level of consciousness (e.g., vigilant – startled easily to any sound or touch; lethargic – repeatedly dozed off when being asked questions, but responded to voice or touch; stuporous – very difficult to arouse and keep aroused for the interview; comatose – could not be aroused)?
<input type="checkbox"/> D. Psychomotor retardation – Did the patient have an unusually decreased level of activity such as sluggishness, staring into space, staying in one position, moving very slowly?
Acute Onset Mental Status Change
Is there evidence of an acute change in mental status from the patient’s baseline? <input type="checkbox"/> No. <input type="checkbox"/> Yes

4.9. MEMORY

4.9.1. BRIEF INTERVIEW FOR MENTAL STATUS (BIMS) - Attempt to conduct interview with all patients

Repetition of Three Words

Ask patient: “I am going to say three words for you to remember. Please repeat the words after I have said all three. The words are: sock, blue, and bed. Now tell me the three words.”

Number of words repeated after first attempt

Number of words repeated after first attempt:	Points
None	0 <input type="checkbox"/>
One	1 <input type="checkbox"/>
Two	2 <input type="checkbox"/>
Three	3 <input type="checkbox"/>

After the patient’s first attempt, repeat the words using cues (“sock, something to wear; blue, a color; bed, a piece of furniture. You may repeat the words up to two more times.

Temporal Orientation (orientation to year, month)

Ask patient: “Please tell me what year it is right now.”

A. Able to report correct year

Number of words repeated after first attempt:	Points
Missed by more than 5 years or no answer	0 <input type="checkbox"/>
Missed by 2-5 years	1 <input type="checkbox"/>
Missed by less than 2 years	2 <input type="checkbox"/>
Correct	3 <input type="checkbox"/>

Ask patient: “What month are we in right now?”

B. Able to report correct month

Number of words repeated after first attempt:	Points
Missed by more than 1 month or no answer	0 <input type="checkbox"/>
Missed by 6 days to 1 month	1 <input type="checkbox"/>
Accurate within 5 days	2 <input type="checkbox"/>

Patient Name:

Ask patient: "What day of the week is today?"

C. Able to report correct day of the week

Number of words repeated after first attempt:	Points
Incorrect or no answer	0 <input type="checkbox"/>
Correct	1 <input type="checkbox"/>

Recall

Ask patient: "Let's go back to an earlier question. What were those three words that I asked you to repeat?"
If unable to remember a word, give cue (something to wear; a color; a piece of furniture) for that word.

A. Able to recall "sock"

Number of words repeated after first attempt:	Points
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("something to wear")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>

B. Able to recall "blue"

Number of words repeated after first attempt:	Points
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("a color")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>

C. Able to recall "bed"

Number of words repeated after first attempt:	Points
No – could not recall	0 <input type="checkbox"/>
Yes, after cueing ("a piece of furniture")	1 <input type="checkbox"/>
Yes, no cue required	2 <input type="checkbox"/>

BIMS SCORE (Total):

Interpretation of Score: 13-15 Points: cognitively intact. 9-12 points: moderately impaired. 0-7 points severely impaired.

4.9.2. MEMORY/RECALL ABILITY

Check all that the patient was normally able to recall

<input type="checkbox"/> A. Current Season
<input type="checkbox"/> B. Location of own rooms or address of current residence
<input type="checkbox"/> C. Names and faces of family or staff
<input type="checkbox"/> D. That he or she is in a nursing home
<input type="checkbox"/> E. None of the above were recalled
<input type="checkbox"/> F. Day of the week or date

4.9.3. COGNITIVE SKILLS FOR DAILY DECISION MAKING – Use nursing judgment on the patient's ability to make decisions regarding tasks of daily life.

<input type="checkbox"/> A. Independent – decisions consistent/reasonable
<input type="checkbox"/> B. Modified independence – some difficulty in new situations only
<input type="checkbox"/> C. Moderately impaired – decisions poor; cues/supervision required
<input type="checkbox"/> D. Correct Severely impaired – never/rarely made decisions

Patient Name:

4.10. MOOD

4.10.1. SHOULD PATIENT MOOD INTERVIEW BE CONDUCTED? – Attempt to conduct interview with all patients

- Yes (Continue to Patient Mood Interview)
- No (patient is rarely/never understood)

4.10.2. PATIENT MOOD INTERVIEW

Say to patient: “Over the last 2 weeks, have you been bothered by any of the following problems?”

If symptom is present, tick column 1, Symptom Presence. If yes in column 1, then ask the patient: “About how often have you been bothered by this?” Enter score in column 2, Symptom Frequency. Score as follow: 0 = never or one day; 1 = 2 to 6 days (several days); 2 = 7 to 11 days (half or more of the days); 3 = 12 to 14 days (nearly every day).

To score mood symptoms total Column 2. If score greater than 22, consult psychiatrist/psychologist.

	1.Presence	2.Frequency
A. Little interest or pleasure in doing things	<input type="checkbox"/>	
B. Feeling down, depressed, or hopeless	<input type="checkbox"/>	
C. Trouble falling or staying asleep, or sleeping too much	<input type="checkbox"/>	
D. Feeling tired or having little energy	<input type="checkbox"/>	
E. Poor appetite or overeating	<input type="checkbox"/>	
F. Feeling bad about yourself – or that you are a failure or have let yourself or your family down	<input type="checkbox"/>	
G. Trouble concentrating on things, such as reading the newspaper or watching television	<input type="checkbox"/>	
H. Moving or speaking so slowly that other people could have noticed. Or the opposite – being so fidgety or restless that you have been moving around a lot more than usual	<input type="checkbox"/>	
I. Thoughts that you would be better off dead, or of hurting yourself in some way	<input type="checkbox"/>	
J. Being short-tempered or easily annoyed	<input type="checkbox"/>	
K. Have you been anxious	<input type="checkbox"/>	
		Total =

4.11. BEHAVIOR – Indicate any behavioral symptoms or concerns observed or reported over the last 2 weeks.

4.11.1. POTENTIAL INDICATORS OF PSYCHOSIS – Check all that apply:

<input type="checkbox"/> A. Hallucinations (perceptual experiences in the absence of real external sensory stimuli)
<input type="checkbox"/> B. Delusions (misconceptions or beliefs that are firmly held, contrary to reality)
<input type="checkbox"/> C. None of the above

4.11.2. BEHAVIORAL SYMPTOM – PRESENCE & FREQUENCY

Scoring: Enter score in end box. 0 = Behavior not exhibited. 1 = Behavior of this type occurred 1 to 3 days. 2 = Behavior of this type occurred 4 to 6 days, but less than daily. Behavior of this type occurred daily.

Presence and Frequency	Score
Physical behavioural symptoms directed toward others (e.g., hitting, kicking, pushing, scratching, grabbing, abusing others sexually).	
Verbal behavioural symptoms directed toward others (e.g., threatening others, screaming at others, cursing at others).	
Other behavioural symptoms not directed toward others (e.g., physical symptoms such as hitting or scratching self, pacing, rummaging, public sexual acts, disrobing in public, throwing or smearing food or bodily wastes, or verbal/vocal symptoms like screaming, disruptive sounds).	
<u>Rejection of Care – Presence & Frequency</u> Did the patient reject evaluation or care (e.g., blood work, taking medications ADL assistance) that is necessary to achieve the patient’s goals for health and well-being? Do not include behaviors that have already been addressed (e.g., by discussion or care planning with the patient or family), and determined to be consistent with patient values, preferences, or goals.	
<u>Wandering – Presence & Frequency</u> Has the patient wandered?	
Total Score (Part 1)	

Patient Name:

Review each question below and answer either “Yes” or “No”. If “No”, enter 0 (zero) in the corresponding box. If the Answer is “Yes”, enter 1 in the box. Tally the total score in the “Total Score (Part 2) cell.

Impact of Behavioral symptoms	Score
Overall Presence of Behavioral Symptoms	
Were any behavioral symptoms in presence & frequency coded 1 or 2?	
Impact on Patient - Did any of the identified symptom(s)	
Put the patient at significant risk for physical illness or injury?	
Significantly interfere with the patient’s care?	
Significantly interfere with the patient’s participation in activities or social interactions?	
Impact on Others - Did any of the identified symptom(s):	
Put others at significant risk for physical injury?	
Significantly intrude on the privacy or activity of others?	
Significantly disrupt care or living environment?	
Wandering – Impact	
Does the wandering place the patient at significant risk of getting to a potentially dangerous place (e.g., stairs, outside of the facility)?	
Does the wandering significantly intrude on the privacy or activities of others?	
Does patient exhibit Sundowning symptoms? That is, in the late afternoon, early evening, appears restless, anxious or upset, confused, disoriented, suspicious, yell, pace, wander, hear or see things that aren’t there.	
If the patient does exhibit Sundowning symptoms, during what time of day are the symptoms most prevalent: <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	
Total Score (Part 2)	

Behavioral Symptoms Guidance Score (add Part 1 and Part 2): TOTAL SCORE:

- 0 – 6 Moderate Supervision **(Personal Care)**
- 6 – 12 Institute additional safety measures **(Intermediate Care)**
- 12 – 16 If score is between 12 to 16, consider psychiatrist/psychologist plus safety measures **(Complex Care)**

4.11.3. CHANGE IN BEHAVIOR OR OTHER SYMPTOMS – Consider all of the symptoms assessed above.

How does patient’s current behavior status, care rejection, or wandering compare to prior assessment?	Score
Same	<input type="checkbox"/> 0
Improved	<input type="checkbox"/> 1
Worse	<input type="checkbox"/> 2
N/A because no prior assessment	<input type="checkbox"/> 3

Patient Name:

5. FUNCTIONAL ABILITIES

5.1. ACTIVITIES OF DAILY LIVING

Activity	Independent	Supervision or verbal Prompts/Cueing	Physical Assistance	Total Dependence
A. Eating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Grooming & personal hygiene	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Bathing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Dressing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Mobility in bed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Transferring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Stair climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Mobility with wheelchair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Toileting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Continent – Bowel and bladder				
<input type="checkbox"/> Continent with verbal or physical prompts				
<input type="checkbox"/> Continent except for specified periods of time (e.g. enuresis)				
<input type="checkbox"/> Incontinent – bladder				
<input type="checkbox"/> Incontinent – bowel				
Comments:				
Usual bowel pattern time and frequency (Specify):				
<input type="checkbox"/> Inappropriate toileting habits (e.g. fails to close door, use toilet paper, or wash hands, etc.)				

5.2. ASSISTIVE DEVICES/SPECIAL EQUIPMENT

Do you use (or need) any of the following special equipment or aids?
(If a Patient doesn't have an item but needs it, mark the "Needs" box)

None

Uses	Needs	Equipment/Aid	Uses	Needs	Equipment/Aid
<input type="checkbox"/>	<input type="checkbox"/>	Corrective Lenses (specify)	<input type="checkbox"/>	<input type="checkbox"/>	Harness/gait belt
<input type="checkbox"/>	<input type="checkbox"/>	Hearing aid	<input type="checkbox"/>	<input type="checkbox"/>	Raised Toilet Seat
<input type="checkbox"/>	<input type="checkbox"/>	Dentures	<input type="checkbox"/>	<input type="checkbox"/>	Shower/tub bench, grab rail
<input type="checkbox"/>	<input type="checkbox"/>	Helmet	<input type="checkbox"/>	<input type="checkbox"/>	Bedside commode
<input type="checkbox"/>	<input type="checkbox"/>	Communication Devices	<input type="checkbox"/>	<input type="checkbox"/>	Transfer equipment
<input type="checkbox"/>	<input type="checkbox"/>	Adaptive eating equipment	<input type="checkbox"/>	<input type="checkbox"/>	Hospital Bed
<input type="checkbox"/>	<input type="checkbox"/>	Cane	<input type="checkbox"/>	<input type="checkbox"/>	Weighted blankets or vest
<input type="checkbox"/>	<input type="checkbox"/>	Walker	<input type="checkbox"/>	<input type="checkbox"/>	Medical phone alert
<input type="checkbox"/>	<input type="checkbox"/>	Wheelchair (manual, electric)	<input type="checkbox"/>	<input type="checkbox"/>	Supplies, e.g. Incontinence pads
<input type="checkbox"/>	<input type="checkbox"/>	Brace (leg, back, prosthesis)	<input type="checkbox"/>	<input type="checkbox"/>	Other (Specify):

Patient Name:

5.3. INSTRUMENTAL ACTIVITIES OF DAILY LIVING (IADL)

Activity: How well can you...	Independent: Need no help or supervision	Need some help or occasional supervision	Need a lot of help or constant supervision	Total Dependence: Can't do it at all
Manage own medication?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prepare meals for yourself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answer the telephone?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Make a telephone call?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handle your own money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage shopping for food and other things you need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Manage to do light housekeeping, like dusting or sweeping?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do heavy housekeeping, like yard work, or emptying the garbage?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do your own laundry, including putting clothes in the washer or dryer, starting and stopping the machine, and drying the clothes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you know your telephone number? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
Do you know your address? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
Transportation- How do you get to the places you want to go? (Check all that apply)				
<input type="checkbox"/> Walk		<input type="checkbox"/> Friend or family member drives		
<input type="checkbox"/> Bicycle		<input type="checkbox"/> Staff/Provider		
<input type="checkbox"/> Drive		<input type="checkbox"/> Take a bus or taxi		
<input type="checkbox"/> Other:				

6. SOCIAL/RECREATIONAL PREFERENCES

6.1. LIFE HISTORY

Does patient have Life Book or This is Me book completed? <input type="checkbox"/> Yes <input type="checkbox"/> No
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6.2. SOCIAL/RECREATIONAL

What is a typical day like for you? (Or ask: What do you usually do, starting from the morning?)
Comments:
What activities or things do you enjoy doing? For example, hobbies and interests.
Comments:
What, if anything, would you change about your typical day? Are there activities you would like to do more frequently?
Comments:
If you choose to practice a religion, are you able to attend as often as desired? <input type="checkbox"/> Yes (specify where) <input type="checkbox"/> No <input type="checkbox"/> N/A
Comments:
Who are the people in your life who are important to you?
Comments:

Patient Name:

6.3. EDUCATION/OCCUPATION

Highest level of education completed:
Prior occupation or role:

6.4. LITERACY – Assessor: Is the patient able to:

Read? Yes <input type="checkbox"/> No <input type="checkbox"/>	Write? Yes <input type="checkbox"/> No <input type="checkbox"/>	Sign his/her name? Yes <input type="checkbox"/> No <input type="checkbox"/>
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6.5. HOUSING AND ENVIRONMENT

What is your current housing type?					
<input type="checkbox"/> Own Home (includes parent/guardian's home for children)		<input type="checkbox"/> Residential / Nursing Facility			
<input type="checkbox"/> Friend/Relative Home		<input type="checkbox"/> Homeless			
<input type="checkbox"/> Foster Care		<input type="checkbox"/> Other (Specify):			
Who lives in the home with the patient?					
Would you like to continue to live where you do now, or is there somewhere else you would prefer to live?					
<input type="checkbox"/> Continue to live here					
<input type="checkbox"/> Don't know					
<input type="checkbox"/> Prefer to live elsewhere (Specify and briefly describe the barriers, if any):					
Is there someone who regularly helps you care for your home or yourself, or who regularly helps with errands or other things? (For children, do NOT include the parent/guardian, but do include others who assist the parent/guardian.)					
<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, how often?					
Caregiver's name: Contact #:					
Is the Patient at risk at home because of any of these conditions?					
Yes	No		Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	Structural damage	<input type="checkbox"/>	<input type="checkbox"/>	Insufficient water or no hot water
<input type="checkbox"/>	<input type="checkbox"/>	Barriers to accessibility (step, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	Insufficient heat
<input type="checkbox"/>	<input type="checkbox"/>	Electricity hazards	<input type="checkbox"/>	<input type="checkbox"/>	Fire hazard
<input type="checkbox"/>	<input type="checkbox"/>	Signs of careless smoking	<input type="checkbox"/>	<input type="checkbox"/>	Tripping hazards
<input type="checkbox"/>	<input type="checkbox"/>	Insects or pests	<input type="checkbox"/>	<input type="checkbox"/>	Unsanitary conditions
<input type="checkbox"/>	<input type="checkbox"/>	Poor lighting	<input type="checkbox"/>	<input type="checkbox"/>	Other - Specify
Are any home modifications needed? <input type="checkbox"/> No <input type="checkbox"/> Yes (specify):					
ASSESSOR: Does the patient have deficits that pose a threat to his/her ability to live in the community?					
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Unsure					

7. NURSING PHYSICAL ASSESSMENT

7.1. GENERAL

Arrived by: <input type="checkbox"/> Ambulatory <input type="checkbox"/> Stretcher <input type="checkbox"/> Wheelchair	Height: feet inches
<input type="checkbox"/> Other:	Weight: <input type="checkbox"/> kg <input type="checkbox"/> lb.
T: P: R: BP:	O ₂ sat:

7.2. EENT

<input type="checkbox"/> No problem noted
<input type="checkbox"/> Impaired vision <input type="checkbox"/> Impaired hearing <input type="checkbox"/> Gums/teeth <input type="checkbox"/> Redness <input type="checkbox"/> Drainage <input type="checkbox"/> Lesion
Comments:

Patient Name:

7.3. NEUROLOGICAL

<input type="checkbox"/> No problem noted				
<input type="checkbox"/> GCS Score: /15	<input type="checkbox"/> Sedated	<input type="checkbox"/> Vertigo	<input type="checkbox"/> Headache	<input type="checkbox"/> Numbness
<input type="checkbox"/> Confused	<input type="checkbox"/> Lethargic	<input type="checkbox"/> Unsteady	<input type="checkbox"/> Paralyzed	<input type="checkbox"/> Tingling
<input type="checkbox"/> Slurred speech	<input type="checkbox"/> Unresponsive	<input type="checkbox"/> Weakness	<input type="checkbox"/> Aphasic	<input type="checkbox"/> Tremors
<input type="checkbox"/> Pupil size – Right:	Left:	<input type="checkbox"/> Seizures	<input type="checkbox"/> Gag reflex diminished or absent	
Comments:				

7.4. RESPIRATORY

<input type="checkbox"/> No problem noted						
<input type="checkbox"/> Oxygen: FIO2: %	L/min	Upper		Lower		
Mode:	<input type="checkbox"/> Nasal Cannula	<input type="checkbox"/> Crackles:	<input type="checkbox"/> Right	<input type="checkbox"/> Left	<input type="checkbox"/> Right	<input type="checkbox"/> Left
<input type="checkbox"/> Venti-Mask	<input type="checkbox"/> Non-rebreather	<input type="checkbox"/> Diminished:	<input type="checkbox"/> Right	<input type="checkbox"/> Left	<input type="checkbox"/> Right	<input type="checkbox"/> Left
<input type="checkbox"/> Ventilator	<input type="checkbox"/> CPAP/BiPAP	<input type="checkbox"/> Wheezes:	<input type="checkbox"/> Right	<input type="checkbox"/> Left	<input type="checkbox"/> Right	<input type="checkbox"/> Left
<input type="checkbox"/> Asymmetric	<input type="checkbox"/> Tachypnea	<input type="checkbox"/> Absent:	<input type="checkbox"/> Right	<input type="checkbox"/> Left	<input type="checkbox"/> Right	<input type="checkbox"/> Left
<input type="checkbox"/> Shallow	<input type="checkbox"/> Cough	<input type="checkbox"/> Barrel chest	<input type="checkbox"/> Bradypnea		<input type="checkbox"/> Dyspnea	
		<input type="checkbox"/> Sputum:				
Comments:						

7.5. CARDIOVASCULAR

<input type="checkbox"/> No problem noted					
<input type="checkbox"/> Tachycardia	<input type="checkbox"/> Irregular	<input type="checkbox"/> Numbness	<input type="checkbox"/> Chest pain	<input type="checkbox"/> Edema	<input type="checkbox"/> Diminished pulse:
<input type="checkbox"/> Bradycardia	<input type="checkbox"/> Murmur	<input type="checkbox"/> Tingling	<input type="checkbox"/> Dizziness	<input type="checkbox"/> Fatigue	<input type="checkbox"/> Absent Pulses:
<input type="checkbox"/> Pacemaker/Defibrillator	<input type="checkbox"/> AV fistula:	<input type="checkbox"/> Peripheral IV:			
Comments:					

7.6. GASTROINTESTINAL

<input type="checkbox"/> No problem noted					
<input type="checkbox"/> Hypo BS	<input type="checkbox"/> Distention	<input type="checkbox"/> Anorexia	<input type="checkbox"/> Dysphagia	<input type="checkbox"/> Incontinent	<input type="checkbox"/> Last BM:
<input type="checkbox"/> Hyper BS	<input type="checkbox"/> Absent BS	<input type="checkbox"/> Nausea/emesis	<input type="checkbox"/> Diarrhea	<input type="checkbox"/> Constipation	<input type="checkbox"/> Rigidity
<input type="checkbox"/> Tubes (type):	<input type="checkbox"/> Ostomy:				
Malnutrition Screening Tool (Source – Ferguson M, Capra S, Bauer J, Banks M. 1999. Adapted with permission):					
Does the patient have:					
Unintentional weight loss or gain? <input type="checkbox"/> No (0) <input type="checkbox"/> Yes (check the applicable measure below)					
<input type="checkbox"/> 2 – 13 lb. (1)	<input type="checkbox"/> Unsure (2)	<input type="checkbox"/> 14 – 23 lb. (2)	<input type="checkbox"/> 24 – 33 lb. (3)	<input type="checkbox"/> Greater than 33 lb. (4)	
Decreased appetite? <input type="checkbox"/> No (0) <input type="checkbox"/> Yes (1)		Total Score:			
		<i>For scores of 2 or more, refer to Dietitian</i>			
Comments:					

7.7. GENITOURINARY & REPRODUCTIVE

<input type="checkbox"/> No problem noted					
<input type="checkbox"/> Dysuria	<input type="checkbox"/> Frequency	<input type="checkbox"/> Hesitancy/Spasm	<input type="checkbox"/> Distention	<input type="checkbox"/> Urostomy	<input type="checkbox"/> Color
<input type="checkbox"/> Anuria	<input type="checkbox"/> Incontinent	<input type="checkbox"/> Scrotal edema	<input type="checkbox"/> Menopausal	<input type="checkbox"/> Hematuria	<input type="checkbox"/> Odor
<input type="checkbox"/> Discharge	<input type="checkbox"/> Pregnancy	<input type="checkbox"/> LMP:	<input type="checkbox"/> Catheter (size, date of insertion):		
Comments:					

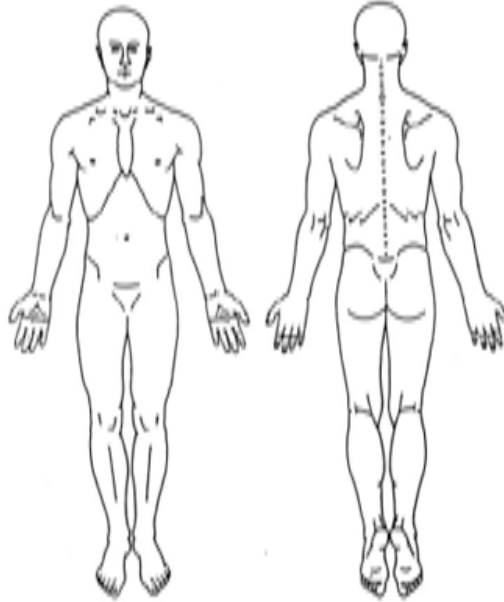
Patient Name:

7.10. WOUND/INCISION ASSESSMENT

None

Assign A, B, C to each wound

Location (A, B, C, etc.): Site Description:



7.11. BRADEN SCORE FOR PREDICTING PRESSURE ULCER RISK – Source: Barbara Braden and Nancy Bergstrom.

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Sensory Perception	Moisture	Activity	Mobility	Nutrition	Friction & Shear
1 = Completely limited	1 = Constantly moist	1 = Bed rest	1 = Completely immobile	1 = Very Poor	1 = Problem
2 = Very limited	2 = Very moist	2 = Chair fast	2 = Very limited	2 = Probably adequate	2 = Potential problem
3 = Slightly limited	3 = Occasionally moist	3 = Walks occasionally	3 = Slightly limited	3 = Adequate	3 = No apparent problem
4 = No impairment	4 = Rarely moist	4 = Walks frequently	4 = No limitations	4 = Excellent	
Score:	Score:	Score:	Score:	Score:	Score:
If total score is 12 or less, patient is at high risk for a pressure ulcer; implement skin care plan.					TOTAL SCORE:

7.12. FALL RISK – Review each item. In the Score column, enter 0 (zero) for “No” or enter 5 for “Yes”

Incontinence and urgency		Postural hypotension	
Greater than 65 years old		Environmental hazards	
Anxiety and emotional lability		Neurological Deficit	
Level of cooperation		Unable to ambulate on own	
Confused		Attachments (IV, O2, Foley, chest tube)	
Current medications		Unable to transfer	
Impaired judgment		History of falls (if “Yes” score 15)	
Assistance required for transfer			
			Total Score

For scores of 15 or more, implement SAFE fall Interventions

Initiated

Patient Name:

8. HEALTH NEEDS REQUIRING RN INTERVENTIONS

Key: C – Complex Care I – Intermediate Care P – Personal Care

Health Related Need	Description of Need	Time Required
Tube Feeding (Intermediate Care)		
Bolus Feedings		
Continuous tube feeding lasting longer than 12 hours/day		
Parenteral/IV Therapy (Complex Care)		
IV therapy more than two times per week lasting longer than 4 hours for each treatment		
Total parenteral nutrition (TPN) Daily		
Central-line Catheter Care		
Wounds (Complex or Intermediate Care)		
Wound Vac Care (C)		
Stage III or IV wounds (C)		
Multiple wounds (greater than 1) (C)		
Stage I or II wounds (I)		
Sterile or clean dressing changes (I)		
Open lesions or sites that require specialized care such as burns, fistulas, tube sites or ostomy sites (I)		
Respiratory Interventions (Intermediate Care or Complex Care Depending on stability of condition or frequency of care)		
Oxygen Therapy (Emergency BELCO Power/generator in place?) <input type="checkbox"/> Yes <input type="checkbox"/> No		
Suctioning		
Tracheostomy Care		
BiPAP / CPAP		
Chronic Ventilator or Respirator Care(C)		
Nebulizer		
Chest PT		
Elimination Interventions (Intermediate or Personal Care)		
Sterile catheter changes more than 1 time/month		
Clean self-catheterization more than 6 times/day		
Ostomy care		
Bowel Program completed more than 2 times/week requiring more than 30 minutes completing e.g. enema.		
Isolation Precaution (Intermediate Care)		
Isolation precaution for active infectious diseases.	Type:	
Neurological Intervention (Intermediate Care)		
Seizures more than 2 times/week and requires significant physical assistance to maintain safety		
Swallowing disorders diagnosed by a physician and requires specialized assistance from another on daily a basis		
Pain Management		
Chronic Pain Management requires RN nursing assessment and judgment more than twice daily (C)		
Intermediate Pain Management requires RN nursing assessment and judgment less than once daily (I)		

10. LEVEL OF CARE CALCULATION

- Check all items that best describe medical/nursing and functional care needs.
- Choose care level that has the most items.

Medical & Nursing Care Needs	Functional Care Needs for ADL's	Level of Care
<ul style="list-style-type: none"> ○ 3 or more chronic fluctuating medical conditions, needing unscheduled medical adjustments to treatment plan, ○ Mood, memory or behavioral conditions that post moderate to severe risk to self or others, ○ Includes predicted and unpredicted nursing assessments due to changing conditions, ○ Greater than once daily pain management, ○ Skin and wound care for Stage 3 & 4 complex wounds, ○ IV therapy includes daily infusions, or central line care or TPN, ○ Tube feedings, ○ Isolation precautions for skin and stool antibiotic resistant bacteria, ○ Oxygen, airway, and/or chronic ventilator management, ○ Care planning and coordination 	<ul style="list-style-type: none"> ○ Needs physical assistance or has total dependence for 3 or more ADL limitations, ○ Total dependence for mobility/positioning self in bed. 	<p>○ Complex Care: (Complex skilled nursing) Predictable and unpredictable complex care needs. Frequent need for revisions to care plan, treatments or medications. May have 6-8 episodes of health exacerbations/year requiring extra MD visits.</p> <p><u>Recommended Minimum Staffing:</u> RN 24/7 on-site Average total nursing care hours 4 hrs/day/pt includes RN time of 1.6 hours/day/pt.</p> <p>MD on-site for assessment for admission, monthly for first 3 months and then quarterly as needed for change, transfers.</p> <p>MD on-call 24/7</p>
<ul style="list-style-type: none"> ○ Complex but stable chronic medical conditions, needing unscheduled medical adjustments to treatment plan. ○ Predicted and unpredicted nursing assessments due to changing conditions, ○ Mood, memory or behavioral conditions that may pose moderate to severe risk to self or others, easily redirected ○ Episodic pain management ○ Skin and wound care for Stage 1 & 2 wounds ○ Tube feedings ○ Isolation precautions for skin and stool antibiotic resistant bacteria, ○ Ostomy care, with well-established and intact stoma ○ IV therapy, episodic or infrequent ○ Care planning and coordination 	<ul style="list-style-type: none"> ○ Physical assistance or total dependence for 2 or more ADL, ○ May need cueing or supervision for some ADLs ○ Total dependence for mobility/positioning in bed 	<p>○ Intermediate Care: (Skilled Nursing)</p> <p><u>Recommended Minimum Staffing:</u> RN on site 24/7 Average total nursing care hours 2.5/day/pt.</p> <p>MD on-site assessment for admission, monthly for first 3 months and then quarterly, as needed for change, transfers.</p> <p>MD on-call 24/7</p>
<ul style="list-style-type: none"> ○ Relatively stabilized (physical or mental) chronic disease, ○ Mild – moderate dementia ○ Predictable health assessments ○ Episodic nursing for medication management, interventions, assessments or treatments, ○ Simple wound care ○ Elder fragility (more than 85 yrs.) ○ Care planning and coordination 	<ul style="list-style-type: none"> ○ Supervision or verbal cueing for ADLs or personal safety ○ Physical assist for mobility ○ Needs assist for IADLs (meal prep, grocery shopping, housekeeping, transport, laundry, etc.) 	<p>○ Personal Care:</p> <p><u>Recommended Minimum Staffing:</u> MD on site assessment for admission and then quarterly, or as needed for change, transfers</p> <p>MD on-call 24/7</p>

Patient Name:

HEALTH INSURANCE DEPARTMENT PERSONAL HOME CARE NEEDS CALCULATION GUIDE

Use the table below to assist in estimating the number of care hours a person staying in or returning to their own home may require to meet their care needs.

Care hour calculations should be adjusted for the following assumptions:

- Utilize community or charity services as first options, e. g. Meals on Wheels, Project Action, and community nursing for home health aide.
- Daycare, part time or full time, is most beneficial for mild to moderate dementia, depression, social isolation, decreased mobility due to fear of falling, night time agitation or difficulty sleeping (increased stimulation during the day often aids sleep at night).
- Family responsibility to provide some of care, minimum of 8 but up to 12 hours per day x 7 days/week.

1. Activity of Daily Living (ADLs) – if assistance prompting or supervision needed allow 1 hour per day	Time Estimate
* Mobility – Transfer self from chair to chair, chair to bed.	
* Mobility – Ambulation or moving self in wheelchair	
* Mobility –In bed	
Toileting	
Eating	
2. Risk factors that may require more care time	
If impairment with mobility* or dementia: Add more time if assistance needed for IADLs – changing bed linens, meal preparation, light cleaning, grocery shopping, and transport.	
If age more than 85 years, history of falls, or observed unsteadiness, then consider time to supervise bathing and ambulation.	
If unable to turn self in bed, consider adding time for positioning.	
If unable to communicate needs or call for help, consider additional time for personal safety.	
3. Complex Health Needs – specify additional time needed	
Tube feeding	
Ostomy or catheter care	
Wound dressing	
Range of motion exercises	
Respiratory suctioning, postural drainage and chest PT	
Seizures more than twice per week and requires physical assistance to maintain safety	
4. Dementia Related Care – adjust care calculation to consider risk factors below to provide 8 hours per day, 5 days per week. Additional hours require family support.	
Personal safety risk – due to wandering	
Impaired judgment putting self at risk (e.g. fire) or unable to seek help when alone	
Social/recreational activities	
Behaviors – resistance to care, excess anxiety or aggression	

Total estimated care hours per day _____

Date (DD/MMM/YYYY):

Signature:

Contact Information:

Patient Name:

LONG TERM CARE NEEDS REASSESSMENT

Care Setting: No Change Change, specify location and admission date:

ORIGINAL LEVEL OF CARE REQUIRED BASED ON FULL ASSESSMENT Complex Care Intermediate Care Personal Care

Reassessment Category	Changes Noted::
Medical Conditions <input type="checkbox"/> No Change	

Medications <input type="checkbox"/> No Change	

Functional Abilities <input type="checkbox"/> No Change	

Behavioral Cognitive Status <input type="checkbox"/> No Change	

Nursing related treatments and Interventions <input type="checkbox"/> No Change	

Other: <input type="checkbox"/> No Change	

LEVEL OF CARE REQUIRED BASED ON REASSESSMENT Complex Care Intermediate Care Personal Care

Date (DD/MMM/YYYY):

Signature:

Contact Information:

Patient Name:

LONG TERM CARE NEEDS REASSESSMENT

Care Setting: No Change Change, specify location and admission date:

ORIGINAL LEVEL OF CARE REQUIRED BASED ON FULL ASSESSMENT Complex Care Intermediate Care Personal Care

Reassessment Category	Changes Noted::
Medical Conditions <input type="checkbox"/> No Change	

Medications <input type="checkbox"/> No Change	

Functional Abilities <input type="checkbox"/> No Change	

Behavioral Cognitive Status <input type="checkbox"/> No Change	

Nursing related treatments and Interventions <input type="checkbox"/> No Change	

Other: <input type="checkbox"/> No Change	

LEVEL OF CARE REQUIRED BASED ON REASSESSMENT Complex Care Intermediate Care Personal Care

Date (DD/MMM/YYYY):

Signature:

Contact Information:
