

COVID-19 PHASES FOR SCHOOL PROTOCOLS

Transmission Risk Categories are defined by the World Health Organization.
The Country Status or Phase is defined by the Ministry of Health, Government of Bermuda.

August 25, 2021 Update: We are currently seeing rising cases in our community, including an increase in cases amongst children – as is occurring in other countries such as the U.S. The Delta variant appears to be affecting children more than the previous variants, which raises their risk-level as a group in our community.

These protocols will be reviewed regularly, taking into consideration the outbreaks in the community and vaccination status of staff and students. Routine Saliva screening will continue in all schools for staff and students.

PHASE 1	PHASE 2	PHASE 3	PHASE 4
<p>Community Transmission</p> <ul style="list-style-type: none"> ❖ Cases are locally acquired and widely dispersed. ❖ There is a moderate to high risk of infection for the general population. ❖ High numbers of students, families and staff are affected/ in quarantine. ❖ It may not be possible to find sufficient numbers of substitute teachers. ❖ Student numbers may be low. 	<p>Clusters/Outbreaks of Cases</p> <ul style="list-style-type: none"> ❖ Cases detected in the past 14 days are predominantly limited to well-defined clusters that are all linked by time, geographic location, and common exposures. ❖ This implies a low risk of infection to others in the wider community if exposure to these clusters is avoided. ❖ Numbers of students, families and staff may be affected/in quarantine. 	<p>Imported/Sporadic Cases</p> <ul style="list-style-type: none"> ❖ Cases detected in the past 14 days are all imported, sporadic or are all linked to imported/ sporadic cases, and there are no clear signals of further locally acquired transmission. ❖ This implies minimal risk of infection for the general population. ❖ Very low numbers of students, families and staff affected/in quarantine. 	<p>No Confirmed Cases</p> <ul style="list-style-type: none"> ❖ No new cases detected for at least 28 days. This implies a near-zero risk of infection for the general population.
Classroom closures, likely.	Classroom closures, possible.	Classroom closures, unlikely.	Classroom closures, unlikely.
School closures, imminent.	School closures, possible.	School closures, unlikely.	No school closures.
Protocol Adherence Level¹	Protocol Adherence Level¹	Protocol Adherence Level¹	Protocol Adherence Level¹
Strict and consistent adherence required to all safety and health protocols.	Strict and consistent adherence required to all safety and health protocols.	Strict and consistent adherence required to all safety and health protocols.	Strict and consistent adherence required to all safety and health protocols.
Entry Procedures	Entry Procedures	Entry Procedures	Entry Procedures
<ul style="list-style-type: none"> ❖ Temperature checks ❖ COVID-19 Questionnaire ❖ Hand hygiene ❖ Symptom monitoring during entry and the school day. 	<ul style="list-style-type: none"> ❖ Temperature checks ❖ COVID-19 Questionnaire ❖ Hand hygiene ❖ Symptom monitoring during entry and the school day. 	<ul style="list-style-type: none"> ❖ Temperature checks, optional ❖ COVID-19 Questionnaire, optional ❖ Hand hygiene ❖ Symptom monitoring during entry and the school day. 	<ul style="list-style-type: none"> ❖ Temperature checks, optional ❖ COVID-19 Questionnaire, optional ❖ Hand hygiene ❖ Symptom monitoring during entry and the school day.
Parent and Visitor Entry	Parent and Visitor Entry	Parent and Visitor Entry	Parent and Visitor Entry
Not permitted.	Not permitted.	<ul style="list-style-type: none"> ❖ Permitted: Only parents and visitors, who display no signs of illness must submit a SafeKey Certificate hard copy to the school before entry. ❖ All must sign in, complete the entry procedures, wear a face mask for the duration of the visit, and not enter occupied office areas or classrooms. 	<ul style="list-style-type: none"> ❖ Permitted: Only parents and visitors, who display no signs of illness must submit a SafeKey Certificate hard copy to the school before entry. ❖ All must sign in, complete the entry procedures, wear a face mask for the duration of the visit, and not enter occupied office areas or classrooms.
Mask Use²	Mask Use²	Mask Use²	Mask Use²
<ul style="list-style-type: none"> ❖ Students from P1/K/Y1 – S4/ Gr. 12/Y11 must wear masks while <u>indoors</u>, at all times. <ul style="list-style-type: none"> ➢ All students in the Morning Care and Afterschool Programs must wear face masks when indoors. ❖ Staff must wear masks at all times when <u>indoors</u> and less than 6 feet from others when <u>outdoors</u>. ❖ Masks must be worn by <u>all</u> students while lining up for and during entry and exit, when moving around the building, when lining up for 	<ul style="list-style-type: none"> ❖ Students from P4/Gr. 3/Y4 – S4/ Gr. 12/Y11 must wear masks while <u>indoors</u>, at all times. <ul style="list-style-type: none"> ➢ All students in the Morning Care and Afterschool Programs must wear face masks when indoors. ❖ Staff must wear masks at all times when <u>indoors</u> and less than 6 feet from others when <u>outdoors</u>. ❖ Masks must be worn by <u>all</u> students while lining up for and during entry and exit, when moving around the building, 	<ul style="list-style-type: none"> ❖ Students from P4/Gr. 3/Y4 – S4/Gr. 12/Y11 must wear masks while <u>indoors</u>, at all times. <ul style="list-style-type: none"> ➢ All students in the Morning Care and Afterschool Programs must wear face masks when indoors. ❖ Staff must wear masks at all times when <u>indoors</u> and less than 6 feet from others when <u>outdoors</u>. ❖ Masks must be worn by <u>all</u> students while lining up for and during entry and exit, when moving around the 	<ul style="list-style-type: none"> ❖ Students from P4/Gr. 3/Y4 – S4/Gr. 12/Y11 must wear masks while <u>indoors</u>, at all times. <ul style="list-style-type: none"> ➢ All students in the Morning Care and Afterschool Programs must wear face masks when indoors. ❖ Staff must wear masks at all times when <u>indoors</u> and less than 6 feet from others when <u>outdoors</u>. ❖ Masks must be worn by all students while lining up for and during entry and exit, when moving around the

<p>transportation of any kind, and at all times while on a mini-bus or any form of public transportation (includes staff and the driver).</p> <ul style="list-style-type: none"> ❖ Non-surgical or cloth masks, only. Around-the-neck, over the-nose masks/gaiters or masks with vents are not permitted. 	<p>when lining up for transportation of any kind, and at all times while on a mini-bus or any form of public transportation (includes staff and the driver).</p> <ul style="list-style-type: none"> ❖ Non-surgical or cloth masks, only. Around-the-neck, over the-nose masks/gaiters or masks with vents are not permitted. 	<p>building, when lining up for transportation of any kind, and at all times while on a mini-bus or any form of public transportation (includes staff and the driver).</p> <ul style="list-style-type: none"> ❖ Non-surgical or cloth masks, only. Around-the-neck, over the-nose masks/gaiters or masks with vents are not permitted. 	<p>building, when lining up for transportation of any kind, and at all times while on a mini-bus or any form of public transportation (includes staff and the driver).</p> <ul style="list-style-type: none"> ❖ Non-surgical or cloth masks, only. Around-the-neck, over the-nose masks/gaiters or masks with vents are not permitted.
Hand Hygiene	Hand Hygiene	Hand Hygiene	Hand Hygiene
<ul style="list-style-type: none"> ❖ Hands should be washed with soap and water for 20 seconds and dried completely with a single-use paper hand towel. ❖ Alternately: <ul style="list-style-type: none"> ➢ Students under 6 years can use Baby Wipes/Wet Ones. ➢ Students 6 years and older can use an ethanol alcohol-based hand sanitizer. ❖ Hands should be washed: <ul style="list-style-type: none"> ➢ During entry. ➢ Before eating. ➢ Before and after outdoor play. ➢ During transitions between classroom activities. ➢ After using the bathroom. 	<ul style="list-style-type: none"> ❖ Hands should be washed with soap and water for 20 seconds and dried completely with a single-use paper hand towel. ❖ Alternately: <ul style="list-style-type: none"> ➢ Students under 6 years can use Baby Wipes/Wet Ones. ➢ Students 6 years and older can use an ethanol alcohol-based hand sanitizer. ❖ Hands should be washed: <ul style="list-style-type: none"> ➢ During entry. ➢ Before eating. ➢ Before and after outdoor play. ➢ During transitions between classroom activities. ➢ After using the bathroom. 	<ul style="list-style-type: none"> ❖ Hands should be washed with soap and water for 20 seconds and dried completely with a single-use paper hand towel. ❖ Alternately: <ul style="list-style-type: none"> ➢ Students under 6 years can use Baby Wipes/Wet Ones. ➢ Students 6 years and older can use an ethanol alcohol-based hand sanitizer. ❖ Hands should be washed: <ul style="list-style-type: none"> ➢ During entry. ➢ Before eating. ➢ Before and after outdoor play. ➢ During transitions between classroom activities. ➢ After using the bathroom. 	<ul style="list-style-type: none"> ❖ Hands should be washed with soap and water for 20 seconds and dried completely with a single-use paper hand towel. ❖ Alternately: <ul style="list-style-type: none"> ➢ Students under 6 years can use Baby Wipes/Wet Ones. ➢ Students 6 years and older can use an ethanol alcohol-based hand sanitizer. ❖ Hands should be washed: <ul style="list-style-type: none"> ➢ During entry. ➢ Before eating. ➢ Before and after outdoor play. ➢ During transitions between classroom activities. ➢ After using the bathroom.
Physical Distancing	Physical Distancing	Physical Distancing	Physical Distancing
<ul style="list-style-type: none"> ❖ In classrooms, desks must be separated by at least 3 feet. ❖ Students will use the outdoor ground markers and indoor floor markers when lining up. ❖ Students should sit facing in the same direction and in a staggered manner, if sharing a long table. ❖ Students cannot share personal belongings or materials. 	<ul style="list-style-type: none"> ❖ In classrooms, desks must be separated by at least 3 feet. ❖ Students will use the outdoor ground markers and indoor floor markers when lining up. ❖ Students should sit facing in the same direction and in a staggered manner, if sharing a long table. ❖ Students cannot share personal belongings or materials. 	<ul style="list-style-type: none"> ❖ In classrooms, desks must be separated by at least 3 feet. ❖ Students will use the outdoor ground markers and indoor floor markers when lining up. ❖ Students can share a round, long table or kidney table (and they will be wearing their face masks). ❖ Students cannot share personal belongings or materials. 	<ul style="list-style-type: none"> ❖ In classrooms, desks must be separated by at least 3 feet. ❖ Students will use the outdoor ground markers and indoor floor markers when lining up. ❖ Students can share a round, long table or kidney table (and they will be wearing their face masks). ❖ Students cannot share personal belongings or materials.
Ventilation	Ventilation	Ventilation	Ventilation
<ul style="list-style-type: none"> ❖ A critical practice is keeping all windows and doors open, every day. ❖ Exceptions are rooms with windows that do not open. <ul style="list-style-type: none"> ➢ Air-conditioning systems (Recirculating-only systems are not advised) must be enhanced and maintained frequently. ➢ Heaters must be used sparingly, while rooms are occupied, as this virus can be more easily transmitted in warmer temperatures and higher humidity. 	<ul style="list-style-type: none"> ❖ A critical practice is keeping all windows and doors open, every day. ❖ Exceptions are rooms with windows that do not open. <ul style="list-style-type: none"> ➢ Air-conditioning systems (Recirculating-only systems are not advised) must be enhanced and maintained frequently. ➢ Heaters must be used sparingly, while rooms are occupied, as this virus can be more easily transmitted in warmer temperatures and higher humidity. 	<ul style="list-style-type: none"> ❖ A critical practice is keeping all windows and doors open, every day. ❖ Exceptions are rooms with windows that do not open. <ul style="list-style-type: none"> ➢ Air-conditioning systems (Recirculating-only systems are not advised) must be enhanced and maintained frequently. ➢ Heaters must be used sparingly, while rooms are occupied, as this virus can be more easily transmitted in warmer temperatures and higher humidity. 	<ul style="list-style-type: none"> ❖ A critical practice is keeping all windows and doors open, every day. ❖ Exceptions are rooms with windows that do not open. <ul style="list-style-type: none"> ➢ Air-conditioning systems (Recirculating-only systems are not advised) must be enhanced and maintained frequently. ➢ Heaters must be used sparingly, while rooms are occupied, as this virus can be more easily transmitted in warmer temperatures and higher humidity.
Disinfecting & Cleaning	Disinfecting & Cleaning	Disinfecting & Cleaning	Disinfecting & Cleaning
<ul style="list-style-type: none"> ❖ Shared materials and equipment should be disinfected between each use. ❖ High-touch surfaces, such as desks/tables, chairs, light-switches, doorknobs, computer 	<ul style="list-style-type: none"> ❖ Shared materials and equipment should be disinfected between each use. ❖ High-touch surfaces, such as desks/tables, chairs, light-switches, doorknobs, computer 	<ul style="list-style-type: none"> ❖ Shared materials and equipment should be disinfected between each use. ❖ High-touch surfaces, such as doorknobs, light-switches, computer keyboards and 	<ul style="list-style-type: none"> ❖ Shared materials and equipment should be disinfected between each use. ❖ High-touch surfaces, such as doorknobs, light-switches, computer keyboards and

<p>keyboards and mice should be disinfected after each use and at the end of every day.</p> <ul style="list-style-type: none"> ❖ Upholstered furniture should be lightly sprayed/wiped with disinfectant after school. ❖ Bathrooms should be cleaned and disinfected at least mid-morning, mid-afternoon, and after school. ❖ Classrooms and bathrooms should be cleaned by custodians at the end of every day. ❖ Deep cleaning of classrooms, air-conditioners, ceiling fans, and all shared rooms should take place during all school breaks. ❖ Commercial cleaners will deep clean affected schools, when an entire school population, including the custodians, must quarantine. 	<p>keyboards and mice should be disinfected after each use and at the end of every day.</p> <ul style="list-style-type: none"> ❖ Upholstered furniture should be lightly sprayed/wiped with disinfectant after school. ❖ Bathrooms should be cleaned and disinfected at least mid-morning, mid-afternoon, and after school. ❖ Classrooms and bathrooms should be cleaned by custodians at the end of every day. ❖ Deep cleaning of classrooms, air-conditioners, ceiling fans, and all shared rooms should take place during all school breaks. ❖ Commercial cleaners will deep clean affected schools, when an entire school population, including the custodians, must quarantine. 	<p>mice should be disinfected at the end of every day.</p> <ul style="list-style-type: none"> ❖ Upholstered furniture should be lightly sprayed/wiped with disinfectant after school. ❖ Classrooms and bathrooms should be cleaned at the end of every day. ❖ Deep cleaning of classrooms, air-conditioners, ceiling fans, and all shared rooms should take place during all school breaks. ❖ Commercial cleaners will deep clean affected schools, when an entire school population, including the custodians, must quarantine. 	<p>mice should be disinfected at the end of every day.</p> <ul style="list-style-type: none"> ❖ Classrooms and bathrooms should be cleaned at the end of every day. ❖ Deep cleaning of classrooms, air-conditioners, ceiling fans, and all shared rooms should take place during all school breaks. ❖ Commercial cleaners will deep clean affected schools, when an entire school population, including the custodians, must quarantine.
Class Bubbles³	Class Bubbles³	Class Bubbles³	Class Bubbles³
<ul style="list-style-type: none"> ❖ Each preschool, primary school, and middle school class is considered to be a “bubble” and will remain separate from other class bubbles throughout a school day, with no mixing or merging for any reason. 	<p>Each preschool, primary school, and middle school class is considered to be a “bubble” and will remain separate from other class bubbles throughout a school day, with no mixing or merging for any reason.</p>	<ul style="list-style-type: none"> ❖ Each preschool, primary school, and middle school class is considered to be a “bubble”. A year-level group of classes is a “pod”. ❖ A year-level pod can mix and merge for specified activities described in Phases 3 and 4. 	<p>Consideration will be given to each school (on an individual basis) to allow mixing and merging of the whole school for all or additional activities, following a risk assessment by the Department of Health.</p>
Staff Socializing at School³	Staff Socializing at School³	Staff Socializing at School³	Staff Socializing at School³
<ul style="list-style-type: none"> ❖ Immunized and non-immunized teachers/staff must continue to: <ul style="list-style-type: none"> ➢ Practice mask-wearing at all times when indoors, physical distancing indoors and outdoors, and good hand hygiene. ➢ Remain with their class bubble, avoid socializing in other classrooms, and minimize use of the communal staff areas, as possible. 	<ul style="list-style-type: none"> ❖ Immunized and non-immunized teachers/staff must continue to: <ul style="list-style-type: none"> ➢ Practice mask-wearing at all times when indoors, physical distancing indoors and outdoors, and good hand hygiene. ➢ Remain with their class bubble, avoid socializing in other classrooms, and minimize use of the communal staff areas, as possible. 	<ul style="list-style-type: none"> ❖ Immunized and non-immunized teachers/staff must continue to: <ul style="list-style-type: none"> ➢ Practice mask-wearing at all times when indoors, physical distancing indoors and outdoors, and good hand hygiene. ➢ Immunized teachers/staff can utilize communal staff areas, while following the protocols described above in point #1. ➢ Staff will avoid socializing in other classrooms. 	<ul style="list-style-type: none"> ❖ Immunized and non-immunized teachers/staff must continue to: <ul style="list-style-type: none"> ➢ Practice mask-wearing at all times when indoors, physical distancing indoors and outdoors, and good hand hygiene. ➢ Immunized teachers/staff can utilize communal staff areas, while following the protocols described above in point #1. ➢ Staff will exercise cautious socializing in other classrooms and follow the protocols described above in point #1.
Outdoor Play	Outdoor Play	Outdoor Play	Outdoor Play
<ul style="list-style-type: none"> ❖ Develop a Play Plan. ❖ Each class bubble will play in a separate and designated area from any other class bubble. ❖ Play locations can be rotated for each class bubble. 	<ul style="list-style-type: none"> ❖ Develop a Play Plan. ❖ Each class bubble will play in a separate and designated area from any other class bubble. ❖ Play locations can be rotated for each class bubble. 	<ul style="list-style-type: none"> ❖ Develop a Play Plan. ❖ Each class bubble will play in a separate and designated area from any other class bubble. ❖ Play locations can be rotated for each class bubble. 	<ul style="list-style-type: none"> ❖ Can resume for the whole school, without a Play Plan.
Assemblies	Assemblies	Assemblies	Assemblies
Not permitted.	Not permitted.	<ul style="list-style-type: none"> ❖ Can resume for the whole school. ❖ Students and staff will wear face masks for the duration, with 3 feet between each student, 6 feet between each 	<ul style="list-style-type: none"> ❖ Can resume for the whole school. ❖ Students and staff will wear face masks for the duration, with 3 feet between each student, 6 feet between each

		class bubble, and good ventilation. ❖ The presenter/speaker will stand at least 10 feet in front of the front row of students and remove his/her face mask.	class bubble, and good ventilation. ❖ The presenter/speaker will stand at least 10 feet in front of the front row of students and remove his/her face mask.
Meetings Remote, only.	Meetings Remote, only.	Meetings ❖ Remote only advised, but in-person staff meetings will include all attendees wearing face masks (when indoors), with 6 feet physical distancing (when indoors or outdoors). ❖ Remote-only PTA meetings are advised.	Meetings ❖ Remote only advised, but in-person staff meetings will include all attendees wearing face masks (when indoors), with 6 feet physical distancing (when indoors or outdoors). ❖ Vaccinated staff can wear masks on an optional basis. ❖ Remote-only PTA meetings are advised. ❖ Only <u>outdoor</u> PTA meetings can be held with attendees producing a SafeKey hard copy before entry. ➢ Attendance lists and seating plans will be maintained for at least 21 days.
Meals	Meals	Meals	Meals
❖ Meals brought in lunchboxes from home are the best option. ❖ Only hot lunch/cafeteria providers approved by the Department of Health each are permitted with individual meals provided.	❖ Meals brought in lunchboxes from home are the best option. ❖ Only hot lunch/cafeteria providers approved by the Department of Health each year are permitted with individual meals provided.	❖ Meals brought in lunchboxes from home are the best option. ❖ Only hot lunch/cafeteria providers approved by the Department of Health each year are permitted with individual meals provided.	❖ Meals brought in lunchboxes from home are the best option. ❖ Only hot lunch/cafeteria providers approved by the Department of Health each year are permitted with individual meals provided.
Small-Group Activities	Small-Group Activities	Small-Group Activities	Small-Group Activities
❖ In classrooms, preschool and primary school children cannot participate in cooperative play. Parallel play is recommended. ❖ Circle Time will include the use of wipeable cushions and the 3 feet physical distancing between students – and no sharing of materials or soft toys and cushions can be in classrooms.	❖ In classrooms, preschool and primary school cannot participate in cooperative play. Parallel play is recommended ❖ Circle Time will include the use of wipeable cushions and the 3 feet physical distancing between students – and no sharing of materials or soft toys and cushions can be in classrooms.	❖ In classrooms, preschool and primary school children <u>can</u> participate in cooperative play (puzzles, blocks, pegboards), hands are washed with soap and water before and after activities (no soft toys). ❖ Circle Time will include the use of wipeable cushions and the 3 feet physical distancing between students – and no sharing of materials or soft toys can be in classrooms. ❖ <u>Individual, outdoor</u> sand play (table or pit) is permitted, with physical distancing.	❖ In classrooms, preschool and primary school children <u>can</u> participate in cooperative play (puzzles, blocks, pegboards), hands are washed with soap and water before and after activities (no soft toys). ❖ Circle Time will include the use of wipeable cushions and the 3 feet physical distancing between students. ❖ After washing hands, up to 4 students in the same class bubble can resume indoor water play, Playdoh, and sand play together.
Encore Classes	Encore Classes	Encore Classes	Encore Classes
❖ Primary School and Preschool teachers will go into the classroom to deliver their curricula (i.e., for visual arts, music, computer coding, and health education). ❖ Middle schools will allow each class bubble of students in a year-level to go to up to <u>2</u> classes a day. ❖ No indoor singing, loud talking or shouting (in classrooms or play rehearsals/performances in a hall), or use of woodwind or brass instruments is permitted.	❖ Primary School and Preschool teachers will go into the classroom to deliver their curricula (i.e., for visual arts, music, computer coding, and health education). ❖ Middle schools will allow each class bubble of students in a year-level to go to up to <u>2</u> classes a day. ❖ No indoor singing, loud talking or shouting (in classrooms or play rehearsals/performances in a hall), or use of woodwind or brass instruments is permitted. ❖ Middle and Senior Schools will	❖ Primary School and Preschool teachers will go into the classroom to deliver their curricula (i.e., for visual arts, music, computer coding, and health education). ❖ Middle schools will allow each class bubble of students in a year-level pod to go to up to <u>2</u> encore classes a day. ❖ Unless wearing face masks and maintaining 6 feet physical distancing, no indoor singing, loud talking or shouting (in classrooms or play rehearsals/performances in a hall), or use	❖ Primary School and Preschool students can attend <u>one</u> Encore class (i.e., visual arts, music, computer coding, and health education). ❖ Middle schools will allow each class bubble of students in a year-level pod to go to up to <u>3</u> encore classes a day. ❖ Unless wearing face masks and maintaining 6 feet physical distancing, no indoor singing, loud talking or shouting (in classrooms or play rehearsals/performances in a hall), or use of woodwind or brass

❖ Middle and Senior Schools will maintain seating plans for each class/cohort in a year-level that goes to different classrooms.	maintain seating plans for each class/cohort in a year-level that goes to different classrooms.	of woodwind or brass instruments is permitted. ❖ Middle and Senior Schools will maintain seating plans for each class/cohort in a year-level that goes to different classrooms.	instruments is permitted. ➤ <u>Indoor</u> and <u>outdoor</u> individual or small groups of up to 5 students in brass or woodwind lessons are permitted, with physical distancing. ❖ Middle and Senior Schools will maintain seating plans for each class/cohort in a year-level that goes to different classrooms.
Physical Education Classes	Physical Education Classes	Physical Education Classes	Physical Education Classes
❖ Each class bubble will remain separate from any other for <u>indoor</u> P.E. classes, even if there are two or more classes in a year-level.	❖ Each class bubble will remain separate from any other for <u>indoor</u> P.E. classes, even if there are two or more classes in a year-level.	❖ Each class bubble will remain separate from any other for <u>indoor</u> P.E. classes, even if there are two or more classes in a year-level. ❖ <u>Two</u> class bubbles in the same year-level can have <u>outdoor</u> P.E. classes together and equipment must be disinfected between uses. Hands must be washed/sanitized before and after class.	❖ Each class bubble will remain separate from any other for <u>indoor</u> P.E. classes, even if there are two or more classes in a year-level. ❖ <u>All</u> class bubbles in the same year-level can have <u>outdoor</u> P.E. classes together and equipment must be disinfected between uses. Hands must be washed/sanitized before and after class.
Sports Days, Intra-mural Sports, & Inter-School Sports	Sports Days, Intra-mural Sports, & Inter-School Sports	Sports Days, Intra-mural Sports, & Inter-School Sports	Sports Days, Intra-mural Sports, & Inter-School Sports
Not permitted.	Not permitted.	❖ Can be held <u>outdoors</u> with one class bubble at a time and <u>no</u> parent/ supporting spectators. ❖ Non-participating students in the <u>same</u> class bubble can be spectators, practicing physical distancing. ❖ No Inter-School Sporting Events are permitted.	❖ Can be held <u>outdoors</u> with the whole school, with parent/ supporting spectator pods of <u>1–2</u> people for each participating student, seated 6 feet apart. ❖ Non-participating students in the same class bubbles can be seared together as spectators, practicing physical distancing. ❖ Attendance lists, seating plans, and physical distancing will be maintained for up to 21 days in case contact tracing is needed. ❖ A volunteer monitor will ensure that all protocols are practiced. ❖ No Inter-School Sporting Events are permitted.
School Leaving/ Graduation Ceremonies	School Leaving/ Graduation Ceremonies	School Leaving/ Graduation Ceremonies	School Leaving/ Graduation Ceremonies
Remote, only.	Remote, only.	❖ Remote, advised. ❖ Must be SafeKey events, where parent/supporters produce a hard copy before entry. ❖ Can be held <u>outdoors</u> with only student spectators, physically distanced and wearing face masks when moving around. ❖ An <u>indoor</u> event will include <u>one</u> class bubble at a time, with all students wearing face masks and no parent/ supporting spectators.	❖ Must be SafeKey events, where parent/supporters produce a hard copy before entry. ❖ Preferably held <u>outdoors</u> with physical distancing. ❖ An <u>indoor</u> event will include performances by one class bubble at a time wearing face masks, with an attendance list, seating plan, and 1 – 2 parent supporters/spectators per student wearing face masks and remaining in assigned seats. ❖ The occupancy maximum is dependent on the Government's Large Group Event maximum.
Birthday Parties	Birthday Parties	Birthday Parties	Birthday Parties
Not permitted.	Not permitted.	Not permitted.	Not permitted.
Christmas Plays	Christmas Plays	Christmas Plays	Christmas Plays
Remote, only.	Remote, only.	❖ Remote, advised.	❖ Preferably held outdoors with

		<ul style="list-style-type: none"> ❖ Should be SafeKey events, where parent/supporters produce a hard copy before entry. ❖ Can be held outdoors with only student spectators, physically distanced and wearing face masks when moving around. ❖ An indoor event will include one class bubble at a time, with all students wearing face masks and no parent/supporting spectators. 	<ul style="list-style-type: none"> physical distancing. ❖ Should be SafeKey events, where parent/supporters produce a hard copy before entry. ❖ An indoor event will include performances by one class bubble at a time wearing face masks, with an attendance list, seating plan, and 1 – 2 parent supporters/spectators per student wearing face masks, remaining in assigned seats and seated at least 10 feet from the stage/ performers. ❖ Occupancy maximum is dependent on the Large Group Event maximum number.
Field Trips/Excursions	Field Trips/Excursions	Field Trips/Excursions	Field Trips/Excursions
Not permitted.	Not permitted.	<ul style="list-style-type: none"> ❖ Can resume with <u>one</u> class bubble (per mini-bus), wearing face masks and practicing good hand hygiene, with good ventilation in the mini-bus (the driver must also wear a face mask). ❖ Parents cannot accompany students and parent cars cannot be used to transport students from different households. ❖ Students and staff must follow the protocols and remain separate from any other group/individual at the field trip location. 	<ul style="list-style-type: none"> ❖ Can resume with <u>two</u> class bubbles in the same year-level pod (per mini-bus), wearing face masks and practicing good hand hygiene, with good ventilation in the mini-bus (the driver must also wear a face mask). ❖ Parents cannot accompany students and parent cars cannot be used to transport students from different households. ❖ Students and staff must follow the protocols and remain separate from any other group/individual at the field trip location.
School Photographs	School Photographs	School Photographs	School Photographs
Not permitted.	Not permitted.	<ul style="list-style-type: none"> ❖ Not permitted <u>indoors</u>. ❖ Can be conducted <u>outdoors</u>, with <u>one</u> class bubble at a time (all must wear their face masks from the classroom to the outdoor photo-taking location). ❖ Each student can remove his/her face mask for the photograph, then don it immediately, after. ❖ No indoor or outdoor <u>class</u> photographs can be taken unless all students and staff/teachers wear their face masks. ❖ Each individual class bubble (cohort in Senior School) must finish and return to class before another class bubble/cohort enters the outdoor photo-taking location. ❖ The photographer must wear a face mask from entry, during the photo-taking process, and at exit. 	<ul style="list-style-type: none"> ❖ Permitted <u>indoors</u>. ❖ Can be conducted indoors <u>or</u> outdoors, with <u>one</u> year-level pod at a time (all must wear their face masks from the classroom to the indoor or outdoor photo-taking location). ❖ Outdoor <u>class</u> photographs can be taken with some physical distancing, and all students and staff/ teachers can remove their face masks. ❖ Each individual class bubble (cohort in Senior School) must finish and return to class before another class bubble/cohort enters the outdoor photo-taking location. ❖ The photographer must wear a face mask from entry, during the photo-taking process, and at exit.
Examinations	Examinations	Examinations	Examinations
❖ In-class examinations will proceed as normal.	❖ In-class examinations will proceed as normal.	❖ In-class examinations will proceed as normal.	❖ In-class examinations will proceed as normal.

❖ No examinations typically held in halls/gyms/cafeterias with a large number of students will be held.	❖ No examinations typically held in halls/gyms/cafeterias with a large number of students will be held.	❖ Examinations held in halls/ gyms/ cafeterias will include a maximum of <u>45</u> students per examination, 6 feet distancing, a seating plan for each group of students, enhanced ventilation, disinfecting of all chairs and desks, and all students (and invigilators) wearing face masks.	❖ Examinations held in halls/ gyms/cafeterias will include a maximum of <u>65</u> students per examination, 6 feet distancing, a seating plan for each group of students, enhanced ventilation, disinfecting of all chairs and desks, and all students (and invigilators) wearing face masks.
In-School Extra-curricular Activities	In-School Extra-curricular Activities	In-School Extra-curricular Activities	In-School Extra-curricular Activities¹
Not permitted.	Not permitted.	Not permitted.	Can resume with strict adherence to the safety and health protocols, including maintaining a daily attendance list for each activity to be preserved for at least 21 days.
Morning Care & Afterschool Programs⁴	Morning Care & Afterschool Programs⁴	Morning Care & Afterschool Programs⁴	Morning Care & Afterschool Programs⁴
Can proceed with strict adherence to the safety and health protocols, including all students wearing a face mask for the duration.	Can proceed with strict adherence to the safety and health protocols, including all students wearing a face mask for the duration.	Can proceed with strict adherence to the safety and health protocols, including all students wearing a face mask for the duration.	Can proceed with strict adherence to the safety and health protocols, including all students wearing a face mask for the duration.
End-of-Year Outings/Events⁵	End-of-Year Outings/Events⁵	End-of-Year Outings/Events⁵	End-of-Year Outings/Events
Not permitted.	Not permitted.	<ul style="list-style-type: none"> ❖ No outings at the beach or a public park are permitted. ❖ No Bouncy Castles can be used. ❖ Can have use of a swimming pool with <u>one</u> class bubble and its teacher and paraeducator (if applicable), only. ❖ <u>No</u> parents/ authorized adults can attend or transport the students to or from the venue. ❖ Can include outdoor activity stations on the field, with <u>1 - 2</u> class bubbles in the same year-level pod, with one class bubble using a station at a time. ❖ Can use a Wet/Water Slide with soap and water, with one class bubble at a time. ❖ Can have a class picnic on school premises or around a pool, with <u>one</u> class bubble and its teacher and paraeducator, only, practicing physical distancing. Food and beverages must be pre-packaged and served to the students (with no lining up to collect them). 	<ul style="list-style-type: none"> ❖ Outings at the beach or a public park are permitted. ❖ Outdoor Bouncy Castles can be used. ❖ Can have use of a swimming pool with class bubbles in the same year-level pod and their teachers and paraeducators (if applicable), only. ❖ <u>Parents/</u> authorized adults with hard copies of their SafeKey Certificates/an equivalent can attend, but cannot transport the students to or from the venue. ❖ Can include outdoor activity stations on the field, where all class bubbles in the <u>same</u> year-level pod use different stations together. ❖ Can use a Wet/Water Slide with soap and water, with <u>one</u> class bubble at a time. ❖ Can have a class picnic on school premises or around a pool, with <u>two</u> class bubbles in the same year-level and its teacher and paraeducator, only, practicing physical distancing. Food and beverages must be pre-packaged and served to the students (with no lining up to collect them).
Essential Therapy/Services & Community Partners	Essential Therapy/Services & Community Partners	Essential Therapy/Services & Community Partners	Essential Therapy/Services & Community Partners
<ul style="list-style-type: none"> ❖ All in-school staff and therapists/specialist teachers must sign in each day and complete the entry procedures. ❖ All Government peripatetic/ itinerant staff/specialist 	<ul style="list-style-type: none"> ❖ All in-school staff and therapists/specialist teachers must sign in each day and complete the entry procedures. ❖ All Government peripatetic/ itinerant staff/specialist 	<ul style="list-style-type: none"> ❖ All in-school staff and therapists/specialist teachers must sign in each day and complete the entry procedures. ❖ All Government peripatetic/ itinerant staff/specialist 	<ul style="list-style-type: none"> ❖ All in-school staff and therapists/specialist teachers must sign in each day and complete the entry procedures. ❖ All Government peripatetic/ itinerant staff/specialist

<p>teachers/officers must sign in and complete the entry procedures.</p> <ul style="list-style-type: none"> ➤ May be delivered remotely. ➤ Can visit <u>one</u> school per day and conduct individual <u>pull-out</u> sessions, only. <ul style="list-style-type: none"> ❖ Includes only Essential Government Therapists/ Services (e.g., speech therapy, occupational therapy, physiotherapy, oral health, Nutrition Services, Child & Family Services, and Bermuda Police Service), who can conduct <u>pull-out</u> services (as above in point #2). ❖ Observations are permitted from the classroom doorway, only. ❖ Students will not attend programs such as WindReach, Kaleidoscope, Tomorrow's Voices, Bermuda Sloop Foundation/Spirit of Bermuda, and Work Release. ❖ No Community Partners are permitted to enter schools. 	<p>teachers/officers must sign in and complete the entry procedures.</p> <ul style="list-style-type: none"> ➤ Can visit <u>one</u> school per day and conduct individual <u>pull-out</u> sessions, only. <ul style="list-style-type: none"> ❖ Includes only Essential Government Therapists/ Services (e.g., speech therapy, occupational therapy, physiotherapy, oral health, Nutrition Services, Child & Family Services, and Bermuda Police Service), who can conduct <u>pull-out</u> services (as above in point #2). ❖ Observations are permitted from the classroom doorway, only. ❖ Students will not attend programs such as WindReach, Kaleidoscope, Tomorrow's Voices, Bermuda Sloop Foundation/Spirit of Bermuda, and Work Release. ❖ No Community Partners are permitted to enter schools. 	<p>teachers/officers must sign in and complete the entry procedures at each school.</p> <ul style="list-style-type: none"> ➤ Can visit <u>one</u> school in the morning and <u>one</u> in the afternoon, and conduct individual <u>pull-out</u> sessions, only, at each school. <ul style="list-style-type: none"> ❖ Includes Essential Government Therapists/Services and Approved Community Partners (e.g., speech therapy, occupational therapy, physiotherapy, oral health, Nutrition Services, Child & Family Services, Bermuda Police Service, Menuhin Foundation (<u>outdoors</u>, with up to <u>3</u> students wearing their face masks and 3 feet physically distanced from the same class bubble, only), I-PLAY Program, SunSmart, Bermuda Diabetes Association, National Drug Control, and JAG Athletics) are permitted (as above in point #2). ❖ Observations are permitted from the classroom doorway, only. ❖ Students can attend programs such as Tomorrow's Voices, WindReach, Kaleidoscope, Bermuda Sloop Foundation/ Spirit of Bermuda and Work Release; and travel on public transportation/in disinfected vehicles, wearing their face masks snugly on the face and over the nose and mouth, as possible. All assisting staff and the van/ mini-bus driver must wear face masks. ❖ Parents' private vehicles cannot be used to transport students from different households. 	<p>teachers/officers must sign in and complete the entry procedures at each school.</p> <ul style="list-style-type: none"> ➤ Can visit <u>up to two</u> schools in the morning and <u>up to two</u> schools in the afternoon, and: <ul style="list-style-type: none"> ✓ Conduct individual or small-group <u>pull-out</u> sessions with students from the same class bubble and push-in sessions at the <u>morning</u> school. ✓ Conduct only individual or small-group <u>pull-out</u> sessions with students from the same class bubble in the <u>afternoon</u> school. <ul style="list-style-type: none"> ❖ Includes Essential Government Therapists/Services and Approved Community Partners (e.g., speech therapy, occupational therapy, physiotherapy, oral health, Nutrition Services, Child & Family Services, Bermuda Police Service, Menuhin Foundation (<u>indoors</u> and <u>outdoors</u>, with up to <u>5</u> students wearing their face masks and 3 feet physically distanced from 1 – 2 class bubbles, only), I-PLAY Program, SunSmart, Bermuda Diabetes Association, National Drug Control, and JAG Athletics) are permitted (as above in point #2). ❖ Observations are permitted from the classroom doorway, only. ❖ Students can attend programs such as Tomorrow's Voices, WindReach, Kaleidoscope, Bermuda Sloop Foundation/ Spirit of Bermuda and Work Release; and travel on public transportation/in disinfected vehicles, wearing their face masks snugly on the face and over the nose and mouth, as possible. All assisting staff and the van/ mini-bus driver must wear face masks. ❖ Parents' private vehicles cannot be used to transport students from different households.
<p>Risk Assessment</p>	<p>Risk Assessment</p>	<p>Risk Assessment</p>	<p>Risk Assessment</p>
<p>Conducted by School nurses/ Epidemiology & Surveillance Unit, Dept. of Health when there is at least one positive case in a school or connected to a school.</p>	<p>Conducted by School nurses/ Epidemiology & Surveillance Unit, Dept. of Health when there is at least one positive case in a school or connected to a school.</p>	<p>Conducted by School nurses/ Epidemiology & Surveillance Unit, Dept. of Health when there is at least one positive case in a school or connected to a school.</p>	<p>Conducted by School nurses/ Epidemiology & Surveillance Unit, Dept. of Health when there is at least one positive case in a school or connected to a school.</p>

Notes:

- * All colored columns represent at least one change in the safety and health protocols for that Phase/Risk Category.
- ¹ Restrictions for schools, which are medium- to high-risk settings will continue to be stricter than those of the general population.
- ² The Mask Use Protocols changed for Primary School students, as they are under 12 years of age and cannot be vaccinated at this time. Thus, they are more vulnerable, in light of the prevalence of new COVID-19 variants of concern (VOCs). In addition, masks protect us from aerosols of the COVID-19 virus that can be exhaled or inhaled.
- ³ Consideration will be given to relax the Class Bubble Strategy more at certain phases, under the advisement to the Chief Medical Officer. Teachers'/staff's ability to socialize at school, as desired will be re-assessed, also.
- ⁴ As students under 12 years of age are not vaccinated and are from different class bubbles will be meeting in the same room(s) for the Morning and Afterschool Programs, mask use is required in light of the prevalence of new COVID-19 variants of concern (VOCs). In Bermuda (and U.S.), the July – August 2021 environment shows that there has been an increasing trend of more children being infected.
- ⁵ Unpredictable interactions of students and members of the public in public areas such as beaches and parks, mean that school outings cannot be held there. Contact tracing would be severely confounded.
- ** These are broad risk categories, which may not completely account for all exceptions. Thus, if there is an outbreak in your class, school, or locality, it may be necessary to revert to stronger mitigation or the protocols of a different phase, temporarily. Each phase is risk-based, and we have taken into consideration many risk factors, in the context of local cases, including those in in local schools.
- *** Please note: Failure to follow the protocols, increases your risks with broader repercussions – e.g., further disruption to learning, wherein an entire year-level/whole school will likely be affected/quarantined, when the Class Bubble Strategy was not adhered to. Also, parents and the wider community would be affected by school positive cases.

